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Research Fields: Educational Technology, Digital Learning and Teaching Innovation, STEAM/STREAM Education, Information and Media Literacy, Internet Psychology and Ethics, AI in Education, Health and Life Education, SEL

研究領域：教育科技與數位學習、人工智慧輔助學習、STEAM／STREAM 跨領域教育、資訊與媒體素養、網路心理與倫理、高等教育與教師教育、健康素養與生命教育、社會情緒學習。

一、SSCI／SCIE Journal Paper

Advance online publication.

1. **Yang, S. C.,** & Suwandai (2027). Social knowledge construction across metaverse and chat collaboration: An epistemic network analysis of sequential hybrid learning. *Computers & Education, 256*, 105750. https://doi.org/10.1016/j.compedu.2026.105750. Q1
2. Lu, C. M., **Yang, S. C. *,** Tien, C., & Hung, S. C. (2026). Teaching presence, human–GenAI pedagogical partnership, and strategic AI-use regulation in cultural design learning: an instructional–relational–regulatory model. *Interactive Learning Environments*, 1–23. https://doi.org/10.1080/10494820.2026.2754912
3. Huang, C. L., Alimu, Y., & **Yang, S. C.*** (2026) Who steps up? Gender, ethnic background, belonging, and responsibility attribution as predictors of cyberbullying bystander helping intentions. *Journal of Interpersonal Violence*, 08862605261487166. https://doi.org/10.1177/08862605261487166. Q1
4. **Yang, S. C**., Liou, S. J., Chang, C. T., & Hung, S. C. (2026). Pathways to STEM aspirations: a multidimensional structural model of 9th-grade students. *Research in Science & Technological Education*, 1–22. https://doi.org/10.1080/02635143.2026.2726378
5. **Yang, S. C**.***** (2026). Reconfiguring competence and participation in physical education: An inclusive sociomaterial study of school–university orienteering. *Sport, Education and Society.* Advance online publication. https://doi.org/10.1080/13573322.2026.2701256. Q1
6. **Yang, S. C.*** (2026). Modeling the structural interdependence of youth sustainability competencies using UNESCO's key competency framework. *Environmental Education Research*. Advance online publication. https://doi.org/10.1080/13504622.2026.2684979. Q1
7. **Yang, S. C.**, Hsieh, Y.-H., & Hung, S. C. (2026). Interdisciplinary strategies in STE(A)M education: A critical analysis of curriculum and pedagogy. *Research in Science & Technological Education*. Advance online publication. https://doi.org/10.1080/02635143.2026.2628601.
8. Hong, H., & **Yang, S. C.*** (2026). Enhancing Korean as a foreign language learning through a mobile-assisted blended course: A triarchic and motivational perspective. *Language Teaching Research*. Advance online publication. https://doi.org/10.1177/13621688251368643. Q1

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1. Cheng, P. Y., **Yang, S. C.,** & Huang, C. L. (2026). Fostering STREAM literacy through international news events and problem-based learning: a mixed-methods study with rural seventh graders. *Research in Science & Technological Education*, *44*(3), 1211–1236. https://doi.org/10.1080/02635143.2025.2573871
2. Huang, C. L., Zeng, C., & **Yang, S. C.*** (2026). How can Internet-specific epistemic beliefs be cultivated? The role of information searching, the study process, and online academic help-seeking. *Journal of Computing in Higher Education*, *38*, 979–1015. https://doi.org/10.1007/s12528-025-09478-w. Q1
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4. **Yang, S. C.*** (2026). Integrating technology acceptance, self-determination, and self-regulation: A

structural model of generative AI-supported learning and competence. *Computers in Human Beh*avior, *179*, Article 108933. https://doi.org/10.1016/j.chb.2026.108933. Q1

5. **Yang, S. C.**, Luo, Y.-F., Chou, K. Y., & Lin, T.-L. (2026). Connecting civic responsibility and individual agency: Exploring sustainable development practices among university students in Taiwan. *International Journal of Sustainability in Higher Education, 27*(4),1013–1031. https://doi.org/10.1108/IJSHE-07-2024-0475. Q1

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10. Huang, C. L., Shao, X., Wu, C., & **Yang, S. C.*** (2025). Navigating the digital learning landscape: Insights into ethical dilemmas and academic misconduct among university students. *International Journal of Educational Technology in Higher Education, 22*, Article 29. https://doi.org/10.1186/s41239-025-00516-2. Q1
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16. Huang, C. L., Alimu, Y., & **Yang, S. C.*** (2024). Factors influencing ethnic minority students' involvement in cyberbullying: Perceived severity of cyberbullying from different perspectives, the online disinhibition effect, and parental online discipline style. *European Journal of Psychology of Education, 39,* 1889–1911. https://doi.org/10.1007/s10212-023-00738-w. Q2
17. Huang, C. L., Kang, S., & Yang, S. C.* (2024). Risky behaviors faced by youth in an internet-based learning environment. *Frontiers in Psychology*, *15*, 1420357. https://doi.org/10.3389/fpsyg.2024.1420357 Q1

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24. Chen, L.-C., Chang, K.-H., **Yang, S.-C**., & Chen, S.-C. (2023). A corpus-based word classification method for detecting difficulty level of English proficiency tests. *Applied Sciences, 13*, Article 1699. https://doi.org/10.3390/app13031699. Q1
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7. Hong, S.-H.**, Yang, S. C.**, & Chang, C. T. (2025, April 23–27). *Integrating mobile learning into Korean as a foreign language: A blended approach with LINE and Sejong apps* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.
8. **楊淑晴**、張芷婷（2025）。中學生 STEM 領域職業志向的多層面分析：學生職涯期許與現況探討〔論文發表〕。Asia-Pacific Educational Research Association–Taiwan Education Research Association International Conference，高雄市，臺灣。

2024 年

10. **楊淑晴**、張芷婷（2024）。醫學生的習醫觀點調查〔論文發表〕。臺灣教育研究學會暨全球華人創造力學會 2024 學術研討會，高雄市，臺灣。

2023 年

11. Chou, K. Y., **Yang, S. C**., Chen, C. H., & Luo, Y. F. (2023, May 4–5). *Exploring the relationship between perfectionism and mathematics learning variables among ninth-grade high achievers in mathematics* [Poster presentation]. American Educational Research Association Virtual Annual Meeting.
12. Huang, C. L., Wu, C., & Yang, S. C. (2023, May 4–5). *Students' perceptions and applications of knowledge gained from the Internet: Do epistemological beliefs matter?* [Poster presentation]. American Educational Research Association Virtual Annual Meeting.

2022 年

13. Huang, C. L., Alimu, Y., Yang, S. C., & Chou, Y. C. (2022, April 21–26). *Ethical dissonance and the online disinhibition effect in cyberbullying incidents* [Poster presentation]. American Educational Research Association Virtual Annual Meeting.
14. 高進福、劉建人、**楊淑晴**、羅藝方（2022 年 11 月 4–5 日）。STEM／STEAM 教育的回顧、省思與開拓：從儒家成人之教的觀點〔海報發表〕。2022 臺灣教育研究學會學術研討會「乘風破浪：疫情教育的共生與共創」，高雄市，臺灣。
15. 周坤億、**楊淑晴**、羅藝方、黃名清（2022 年 11 月 4–5 日）。師資生 STEAM 認知、態度與素養之相關研究〔海報發表〕。2022 臺灣教育研究學會學術研討會「乘風破浪：疫情教育的共生與共創」，高雄市，臺灣。
16. **楊淑晴**、羅藝方、周坤億、許慧慧（2022 年 11 月 4–5 日）。定向越野融入 STEAM 學習活動之個案研究〔海報發表〕。2022 臺灣教育研究學會學術研討會「乘風破浪：疫情教育的共生與共創」，高雄市，臺灣。
17. 劉建人、薛昱翔、**楊淑晴**、羅藝方（2022 年 11 月 4–5 日）。臺灣 STEAM 教育政策與研究發展〔海報發表〕。2022 臺灣教育研究學會學術研討會「乘風破浪：疫情教育的共生與共創」，高雄市，臺灣。

2021 年

18. Huang, C. L., Ling, C., & **Yang, S. C**. (2021, April 9–12). *Internet plagiarism intention: Effects of self-control, achievement goals, acceptance, and past experience* [Paper presentation]. American Educational Research Association Virtual Annual Meeting.
19. Chou, K. Y., **Yang, S. C**., Luo, Y. F., & Liu, W. (2021, August 12–14). *A study on the teaching quality indicators of STEAM education for primary and secondary school teachers* [Paper presentation]. 4th International Annual Meeting on STEM Education, Taipei, Taiwan.
20. Luo, Y. F., **Yang, S. C**., & Lu, C. M. (2021, April 9–12). *The relationship among polychronicity, multitasking behavior, and satisfaction in technology-supported learning* [Roundtable presentation]. American Educational Research Association Virtual Annual Meeting.
21. Huang, C. L., Zhang, S., & **Yang, S. C**. (2021, April 9–12). *How students apply moral philosophy to evaluate cyberbullying events* [Roundtable presentation]. American Educational Research Association Virtual Annual Meeting.

22. Huang, C. L., Ling, C., & **Yang, S. C**. (2021, April 9–12). *Factors related to students' Internet plagiarism intention* [Roundtable presentation]. American Educational Research Association Virtual Annual Meeting.

2019 年

23. Huang, C. L., & **Yang, S. C.** (2019, April 4–9). *Coping strategies used by students when dealing with online academic resources: Plagiarize or not plagiarize* [Roundtable presentation]. American Educational Research Association Annual Meeting, Toronto, ON, Canada.
24. Yang, S. C., Luo, Y. F., & Chiang, C. H. (2019, December). *Nutrition literacy and dietary behaviors in Taiwanese college students* [Paper presentation]. European Annual Health Summit, Rome, Italy.

2018 年

25. Huang, C. L., **Yang, S. C**., & Hsieh, L. S. (2018, July 2–4). *A study of cyberbullying behaviors among Taiwanese primary and secondary school students in online gaming* [Paper presentation]. International Conference on Education and Multimedia Technology, Okinawa, Japan.

2017 年

26. **Yang, S. C.**, Hsieh, L. S., & Huang, C. L. (2017, April 27–May 1). *The cyberbullying and cyber-victimization experiences of young online gamers* [Roundtable presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.
27. Luo, Y. F., & **Yang, S. C.** (2017, April 27–May 1). *The impact of eHealth literacy on Taiwanese college students' healthy lifestyles* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.

2016 年

28. Huang, C. L., **Yang, S. C**., & Jeng, I. (2016, April 8–12). *A cross-country analysis of social networking site users' misrepresentation, narcissism, well-being, and relationship motives* [Roundtable presentation]. American Educational Research Association Annual Meeting, Washington, DC, United States.
29. **Yang, S. C**., & Huang, C. L. (2016, April 8–12). *Using the multidimensional ethics scale to examine college students' ethical academic judgments and behaviors: A cross-country comparison* [Paper presentation]. American Educational Research Association Annual Meeting, Washington, DC, United States.
30. Kuo, F. W., & **Yang, S. C**. (2016, July 30–31). *An exploratory study of teacher–student friendship in secondary schools on Facebook* [Paper presentation]. 4th International Conference on Language, Innovation, Culture and Education, Bangkok, Thailand.
31. Luo, Y. F., & **Yang, S. C**. (2016, April 8–12). *The effect of the interactive functions of whiteboards on learning and teaching* [Paper presentation]. American Educational Research Association Annual Meeting, Washington, DC, United States.

2015 年

32. **Yang, S. C.**, & Huang, C. L. (2015, April 16–20). *Academic integrity in higher education: A cross-country comparison* [Poster presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.

2014 年

33. **Yang, S. C**., & Huang, C. L. (2014, April 3–7). *An exploration of adults' attitudes toward preschool children's use of information technology* [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
34. **Yang, S. C.,** & Huang, C. L. (2014, April 3–7). *The relationships among online game players' motivations, self-concept, and life adaptatio*n [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.

2013 年

35. Huang, C. L., & **Yang, S. C**. (2013, April 27–May 1). *How academic conduct is influenced by achievement goals and willingness to report academic dishonesty* [Poster presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.

2012 年

36. Huang, C. L., **Yang, S. C.**, & Chen, A. S. (2012, April 13–17). *Misrepresentation in online personals: What do teenagers lie about?* [Poster presentation]. American Educational Research Association Annual Meeting, Vancouver, BC, Canada.