



職 稱：教授

學經歷：

Ph.D., Instructional systems Technology University  
of Indiana, USA

台灣師範大學教育研究所教育碩士

E-mail：

[shyang@mail.nsysu.edu.tw](mailto:shyang@mail.nsysu.edu.tw)

分 機：

07-5252000\*5886

## 研究領域

☐研究領域：

科技融入教學(Integrating technology into Instruction)、英語學習探究、教學科技(Instructional Technology)、Online learning、Online friending、線上遊戲(Online game)、資訊倫理(Information ethics)、善終與生死(Good at life and death)、網路健康素養(Internet health literacy)、網路霸凌(Network bullying)、線上欺騙(Online cheating)、網路色情(Internet pornography)

☐歷年開課名稱：

教學科技(INSTRUCTIONAL TECHNOLOGY)、網路心理文化與行為(CYBER PSYCHOLOGY, CULTURE AND BEHAVIOR)、資訊倫理(INFORMATION ETHICS)、新興科技與教學創新(NEW TECHNOLOGIES AND INNOVATIVE TEACHING)、教學媒體與運用(THE USE OF INSTRUCTIONAL MEDIA)、教學心理學研究(THE STUDY OF PSYCHOLOGY FOR TEACHING)、資訊融入教學研究(STUDIES IN INTEGRATING INFORMATION TECHNOLOGY INTO TEACHING)

## 研究成果

☐ (A)期刊論文

1. Yang, S C., Chiang, F. K., & Huang, C. L. (2017). A comparative study of academic dishonesty among university students in Mainland China and Taiwan. *Asia Pacific Education Review*, 18(3), 385-399. (SSCI)
2. 許琬甄、江佳勳、楊淑晴\* (2017)。國小高效能感教師之探究。《課程與教學季刊》，20(3)，85-112 (TSSCI)
3. Kuo, F. W., Cheng, W., & Yang, S. C. \* (2017). A study of friending willingness on SNSs: Secondary school teachers' perspectives. *Computers and Education*, 108, 30-42 May 2017, <http://dx.doi.org/10.1016/j.compedu.2017.01.010> (SSCI)

4. Yang, S. C., Luo, Y-F, Chiang, C-H. (2017). The associations among individual factors, eHealth literacy and health-promoting lifestyles among college students. *Journal of Medical Internet Research*,19(1), e15. DOI: [10.2196/jmir.5964](https://doi.org/10.2196/jmir.5964) (SSCI)
5. 陳貞君、楊淑晴（2016）。國中學生全球化覺知量表編製及模式之驗證研究。 *教育學報*，44(1)，1-24。
6. Luo, Y. F. & Yang, S. C.\* (2016). The effect of the interactive functions of whiteboards on elementary students' learning. *Journal of Educational Computing Research*, 54(5) 680-700. (SSCI)
7. Lai, J. C., & Yang, S. C.\* (2016). Promoting cross-cultural understanding and language use in research-oriented internet-mediated intercultural exchange. *Computer Assisted Language learning*, 29(2), 262-288. (SSCI) DOI: [10.1080/09588221.2014.937441](https://doi.org/10.1080/09588221.2014.937441)
8. Wu, E. J., & Yang, S. C.\* (2016). Examining the impact of online labeling on tutoring behavior and its effect on the English learning and motivation of low-achieving university students. *Computer Assisted Language learning*,29(2), 316-333 (SSCI) DOI:[10.1080/09588221.2014.941370](https://doi.org/10.1080/09588221.2014.941370)
9. Tai, H. C., Lin, W. C., & Yang, S. C.\* (2015). Exploring the effects of online peer review and teacher-led feedback on the English writing performance of EFL students. *Journal of Educational Computing Research*, 53(2) 284-309(SSCI)
10. Huang, J. T., & Yang, S. C.\* (2015). Effects of online reciprocal teaching on reading comprehension and motivation. *Journal of Educational Computing Research*, 52(3), 381-407. (SSCI)
11. Huang, C. L., Yang, S. C. \*, & Chen, A. S. (2015). Motivations and gratification in an online game: Relationships among players' self-esteem, self-concept, and interpersonal relationships. *Social Behavior and Personality*, 43(2), 193-204. (SSCI)
12. Huang, C. L., Yang, S. C. \*, & Chen, A. S. (2015). The relationships among students' achievement goals, willingness to report academic dishonesty, and engaging in academic dishonesty. *Social Behavior and Personality*, 43(1), 27-37 DOI: <http://dx.doi.org/10.2224/sbp.2015.43.1.27>(SSCI)
13. 林文川、楊淑晴\*（2015）。線上文化回應教學成效探究：大專家教與原住民高中生之合作學習。 *教育科學研究期刊*，60(4)，223-253。  
(TSSCI) DOI：10.6209/JORIES.2015.60(4).08
14. 江佳勳、楊淑晴、許琬甄（2015）。大學生網路健康素養量表建構及其與健康行為之關係研究。 *中華心理衛生學刊*，28(3) 389-420 (TSSCI)
15. 楊淑晴，羅藝方\*（2015）。Bandura道德疏離機制量表對於國內中小學學生適切性之探究， *教育學刊* (TSSCI)。 *教育學刊*，45，頁85-125 (TSSCI)
16. 羅藝方、楊淑晴、吳妹容（2015）。以科技接受模式理論探究教師對電子白板融入教學的接受與使用情形。 *教育學報*，43卷2期，頁145-172 (TSSCI)
17. Hsu, W. C., Chiang, C. H., & Yang, S. C. (2014). The effect of individual factors on health behaviors among college students: The mediating effects of ehealth literacy. *Journal of Medical Internet Research*, 16(12), e287. doi: [10.2196/jmir.3542](https://doi.org/10.2196/jmir.3542). (SSCI,)
18. Liu, C. J., & Yang, S. C.\* (2014). Using the Community of Inquiry model to investigate students' knowledge construction in asynchronous online discussions. *Journal of Educational*

- Computing Research*, 51(3), 327-354. (SSCI, Impact factor: 0.429, 在EDUCATION & EDUCATIONAL RESEARCH Categories之2013排名為123 out of 219 (56.16%),
19. **Yang, S. C. \***, Chen, C. Y. & Chen, A. S. (2014). A study of Taiwanese teens' traditional and cyberbullying behaviors. *Journal of Educational Computing Research*, 50(4), 529-556. (SSCI)
  20. Liu, C.-J., & **Yang, S. C. \*** (2014). Using the technology acceptance model to examine seniors' attitudes toward Facebook. *International Journal of Computer, Information, Systems and Control Engineering*, 8(6), 936-941.
  21. Lai, J. C. & **Yang, S. C. \*** (2014). Fostering foreign language learning through technology-enhanced intercultural projects. *Language Learning & Technology*, 18(1), 57-75. (SSCI, JCR 2013 Impact factor: 1.93, 在Linguistics Categories之 2013年排名為10 of 169(5.9%)
  22. 劉建人、楊淑晴 (2014) 使用探究社群模型探討Web 2.0科技融入大學協作式課程之研究。課程與教學季刊，17(2)，167-196(TSSCI)
  23. **Yang, S. C., & Huang, C. L.** (2013). Using structural equation modeling to validate online game players' motivations relative to self-concept and life adaptation. *Journal of Educational Computing Research*, 49(4) 527-542. doi:10.2190/ec.49.4.f (SSCI)
  24. **Yang, S. C. \***, Huang, C. L., & Chen, A. S. (2013). An investigation of college students' perceptions of academic dishonesty, reasons for dishonesty, achievement goals and willingness to report dishonest behavior. *Ethics & Behavior*, 23(6), 501-522.
  25. Lin, W. C., & **Yang, S. C. \*** (2013). Exploring the roles of Google.doc and peer-e-tutors in English writing. *English Teaching: Practice and Critique*, 12(1), 79-90. (SSCI, JCR 2011 Impact factor:0.216, 在EDUCATION & EDUCATIONAL RESEARCH Categories之 2011年排名為7 of 203 (72.84%)
  26. Wu, E. J., Lin, W. C., & **Yang, S. C. \*** (2013). An experimental study of cyber face-to face vs. cyber text-based English tutorial programs for low-achieving university students. *Computers & Education*, 63(1), 52-61. (SSCI, JCR 2011 Impact factor: 2.621, 在EDUCATION & EDUCATIONAL RESEARCH Categories之 2011年排名為7 of 203 (3.45%), Times Cited: 0.
  27. Huang, C. L., & **Yang, S. C. \*** (2013). A study of online misrepresentation, self-disclosure, cyber-relationship motives and loneliness among teenagers. *Journal of Educational Computing Research*, 48(1), 1-18. iFirst Article. **Ranking=143/206=69.41%**
  28. Chen, A. S., Leung, M., Chen, C. H., & **Yang, S. C. \*** (2013). Exposure to internet pornography among Taiwanese adolescents. *Social Behavior and Personality*, 41(1), 157-164 (SSCI) **Impact factor: 0.307, Psychology/Social Ranking=57/59=96.61%**
  29. **Yang, S. C.** (2012-2013). Assessment and quantification of Taiwanese children's views of a good death. *OMEGA— Journal of Death and Dying*, 66(1) 17-37. (SSCI) **Ranking=96/125=76.8%**
  30. **Yang, S. C.** (2012). Paths to bullying in online gaming: The effects of gender, preference for playing violent games, hostility, and aggressive behavior on bullying. *Journal of Educational Computing Research*, 47(3), 235-249. (SSCI) Leading Article.
  31. **Yang, S. C.** (2012). Ethical academic judgments and behaviors: Applying a multidimensional ethics scale to measuring the ethical academic behavior of graduate students. *Ethics & Behavior*, 22(4), 281-296. (SSCI) **Ranking=23/47=48%**
  32. **Yang, S. C.** (2012). Attitudes and behaviors related to e-academic dishonesty: A Survey of Taiwanese graduate students. *Ethics & Behavior*, 22(3), 218 -237. I (SSCI)

33. Liu, C. J., & Yang, S. C.\* (2012). Applying the practical inquiry model to investigate the quality of students' online discourse in an information ethics course based on Bloom's teaching goal and Bird's 3C model. *Computers and Education*, 59(2), 466-480. (SSCI) *Computers & Education*, 59(2), 466-480. (SSCI, JCR 2011 Impact factor: 2.621, 在 EDUCATION & EDUCATIONAL RESEARCH Categories之 2011年排名為7 of 203 (3.45%), Times Cited: 0.
34. Lin, W. C., Hsieh, P., & Yang, S. C.\* (2012). Exploring personal EFL teaching metaphors in preservice teacher. *English Teaching: Practice and Critique*, 11(1), 183-199. (SSCI)
35. Yang, S. C., & Lai, S. Y. (2012). Validation of a new measure of the concept of good death among Taiwanese children. *Death Studies*, 36(3), 228-252 (SSCI) **Ranking=16/38=42.10%**
36. 楊淑晴\*、黃麗蓉 (2011) 中學生的歷史思維能力之探究：歷史觀點取替模式的應用。 *教育科學研究期刊*，56(4)，129-153 (TSSCI)
37. 黃麗蓉、賴思儀、楊淑晴\* (2011) 中學生的歷史概念、歷史學習態度與歷史批判思維傾向。 *教育實踐與研究*，24(2)，65-98 (TSSCI)
38. Lin, W. C., & Yang, S. C.\* (2011). Exploring students' perceptions of integrating wiki technology and peer feedback into English writing courses. *English Teaching: Practice and Critique*, 10(2), 88-103 (SSCI)
39. 楊淑晴\*、黃凱琳 (2011) 國中生參與線上遊戲經驗與自我概念、生活適應、幸福感之研究。 *教育資料與圖書館學*，48(3)，407-442。(TSSCI)
40. 林文川、楊淑晴\* (2011) 應用wiki網路寫作系統發展大專英文寫作技巧之研究。 *課程與教學季刊*，14(2)，75-102。(TSSCI)
41. Chen, A.-S., Wang, J.-C., Yang, S.-C., & Yen, D.C. (2009). The forecasting ability of Internet-based virtual futures market, *Expert Systems with Applications*, 36(10), 12578-12584 (SSCI). **IF=2.908. OPERATIONS RESEARCH & MANAGEMENT SCIENCE Ranking=15/75=20%**
42. Yang, S. C.\* & Chen, S. F. (2009). The study of personal constructs of death and fear of death among Taiwanese adolescents. *Death Studies*, 33(10), 913-940. (SSCI) **IF=0.831**
43. Yang, S. C. (2009). A case study of technology-enhanced historical inquiry. *Innovations in Education and Teaching International*, 46(2), 237-248. (SSCI)
44. 林季玲、楊淑晴 (2009) 生死態度之教學成效的後設分析。 *課程與教學季刊*，12(3)，107-128。(TSSCI)
45. 林文川、楊淑晴 (2009) 從「社會文化」研究取向探究英語教師角色隱喻與教學信念。 *課程與教學季刊*，12(2)，193-222。(TSSCI)
46. 吳采蓉、楊淑晴 (2009) 影響國小教師資訊融入教學創新行為結構模式之建構暨結構模式性別恆等性之檢定。 *教育心理學報*，40(3)，385-418 (TSSCI)
47. Yang, S. C.\*, & Chen, D. Y. (2009). Experiment on teaching critical thinking in civic education of the junior high school. *British Journal of Educational Psychology*, 79(1), 29-55. (SSCI) **IF=1.651**
48. 吳采蓉、楊淑晴 (2008, Aug) 國小教師資訊融入教學創新氣氛、專業素養及創新動機量表之發展與常模建立。 *教育與心理研究*，31(3)，131-189。(TSSCI)



49. **Yang, S. C.\***, & Huang, Y. F. (2008, May). Study of high school English teachers' behavior, concerns and beliefs in integrating information technology into English instruction. *Computers in Human Behavior*, 24(3) 1085-1103 (**SSCI**) **IF=1.677**

#### □(B)研討會論文

1. Yang, S. C., Hsieh, L. S., Huang, C. L., & Jeng, I. F. (2017). *The cyberbullying and cyber-victimization experiences of young online gamers*. Roundtable presented at American Educational Research Association 2017 Annual Meeting (**AERA**). San Antonio, Texas. April 27 - Monday, May 1.
2. Luo, Y. F. & Yang, S. C. (2016). *The effect of the interactive functions of whiteboards on learning and teaching*. Poster presented at American Educational Research Association 2016 Annual Meeting (AERA). Washington, DC, U. S. April 8 - April 12.
3. Luo, Y. F. & Yang, S. C. (2016, April). *The effect of the interactive functions of whiteboards on learning and teaching*. 2016 AERA Annual Meeting, Washington, D.C..
4. Luo, Y. F.o, Song, J. I., Yang, S. C. (2016, Jun). *Preliminary study on training people with intellectual disabilities to use public transportation*. International Hokkaido Forum-Organizational Behavior, Psychology, and Education, Sapporo Convention Center, Japan.
5. Haung, C. L., Yang, S. C., & Jeng, I. (2016). *A cross-country analysis of social networking sites users' misrepresentations, narcissisms, well-beings and relationship motives*. Roundtable presented at American Educational Research Association 2016 Annual Meeting (**AERA**). Washington, DC, U. S. April 8 - April 12.
6. Yang, S. C., & Haung, C. L. (2016). *Using multidimensional ethics scale to examine college students' ethical academic judgments and behaviors: Cross-Country Comparison*. Paper presented at American Educational Research Association 2016 Annual Meeting (**AERA**). Washington, DC, U. S. April 8 - April 12.
7. Yi-Fang Luo & **Shu-Ching Yang** (2016, Jul). *Parents' perspective on IT products use for young children*. International Conference on "Medical, Medicine and Health Sciences", Osaka International Convention Center, Japan.
8. Lin, J. H., & Yang, S. C. (2016). *A study of inquiry-based instruction integrated with information literacy to improve students' learning of the concept of mini ecosystem*. Paper presented at 2016 International Conference of East-Asian Association for Science Education. Tokyo, Japan. August 26 - August 28.
9. Yang, S. C., & Haung, C. L. (2015). *Academic integrity in higher education: A cross country comparison*. Poster presented at American Educational Research Association 2015 Annual Meeting (**AERA**). Chicago, U.S. April 16 - April 20
10. Liu, C. J., & Yang, S. C (2014.6.26-27). *Using the technology acceptance model to examine seniors' attitudes toward Facebook*. Paper presented at 2014 International Conference on Higher Education. Paris, France.
11. Liu, C. J., & Yang, S. C. (2013.12.19-22). *Using the Community of Inquiry model to investigate students' knowledge construction in asynchronous discussions* . Paper presented at 2013 Hong Kong International Conference for Education, Psychology and Society. Hong Kong.
12. Chen, J. J., & **Yang, S. C.** (2013, Apr). *Technology-enhanced Intercultural Language Learning: Three Cultural Projects*. Paper presented at The Fourth Asian Conference on Arts and Humanities, Osaka, Japan.

13. Wu, E. J., & **Yang, S. C.** (2013, Apr). *Examining the impact of online labeling on tutoring behaviour and its effect on the English learning and motivation of low-achieving university students*. Paper presented at The Fourth Asian Conference on Arts and Humanities (ACAH 2013), Osaka, Japan.
14. **Yang, S. C.**, Wu, E. J., & Lin, W C. (2013, Apr). An experimental study of cyber face-to-face vs. cyber text-based English tutorial programs for low-achieving university students. Paper presented at American Educational Research Association (AERA), San Francisco, USA.
15. Huang, C. L. & **Yang, S. C.** (2013, Apr). How academic conduct is influenced by achievement goals and willingness to report academic dishonesty. Paper presented at American Educational Research Association (AERA), San Francisco, USA.
16. 劉建人、楊淑晴（2013.5.27-31）。使用探詢社群模型探討 Web 2.0 科技融入大學協作式課程之研究。發表於 **GCCCE2013 全球華人計算機教育研討會**。中國：北京大學。
17. 劉建人、楊淑晴（2010.6.1-4）。非同步線上議題討論對資訊倫理課程知識建構之研究。載於 **GCCCE2010 第十四屆全國華人計算機教育應用大會論文集（頁 309-316）**。新加坡：南洋理工大學。
18. 劉建人、楊淑晴（2013.5.27-31）。使用探詢社群模型探討 Web 2.0 科技融入大學協作式課程之研究。發表於 **GCCCE2013 全球華人計算機教育研討會**。中國：北京大學。
19. Liu, C. J., & Yang, S. C. (2011.12.15-18). The factors affecting collaborative learning: Eco-LOHAS Wiki encyclopedia. Paper presented at *2011 TERA International Conference on Education*. Kaohsiung, Taiwan. December 15 - December 18.

#### □(C)專書及專書論文

1. 羅藝方、楊淑晴，2016 年 12 月，〈電子健康素養、健康促進行為對健康狀況的影響〉，《網路社會 Esociety》第 21 章，高雄：國立中山大學電子商務研究中心，
2. 郭福文、楊淑晴，2015 年 12 月，〈在職高中教師臉書好友行為影響因素之調查研究〉，《電子商務與網路社會新境界》第 16 章，高雄：國立中山大學電子商務研究中心，頁 246-277。ISBN：978-986-04-7736-8。
3. 楊淑晴、黃巧綾，2013 年 12 月，〈社交網站青少年使用者之人際欺騙〉，《電子商務新境界》第 8 章，高雄：國立中山大學電子商務研究中心，頁 118-129。ISBN：978-986-03-9935-6。
4. 林文川 楊淑晴譯(2004)電腦應用教育中的控制與力量。載於 H. Bromley & M. Apple 主編，education/Technology/Power, Education Computing as a Social Practice.白亦方主譯，教育・科技・權力，視資訊教育為一種社會實踐。台北:高等教育。