



職稱： 約聘助理教授

學經歷： 美國印第安那大學布魯明頓校區教育領導與政策分析博士

MAIL: chclin2100@g-mail.nsysu.edu.tw; chclin210@gmail.com

分機 2037

研究領域

●學術及教育專業專長：高等教育與教育政策分析、校務研究與大學生學習經驗、教育研究法、高等教育行政

Higher education and Public Policy, Institutional Research and College Students Experiences, Research Method (Quantitative)、Higher Educational Administration

●歷年開課名稱：

高等教育校務研究、教育研究法、比較教育

The foundations of Institutional Research, Higher education and Public Policy, Research methods in education, Comparative education, Quantitative research and survey methodology

研究成果

●(A)期刊論文

1. **Lin, C-H.**, Chen, J-H. & Borden, V. (2020, Feb). Making graduation matter: Initial evidence and implications for policy and research. *Studies in Higher Education* (SSCI, impact factor 2.854) (**Accepted**)
2. Lin, C-H., Chen, J-H., Lin, Eric S., & Lo, C. O. (2019). Examining students' aspirations for pursuit of graduate and professional education (**Under review**)
3. Lin, C-H., Chen, J-H., & Hu, Y.-L., & Lo, C. O. (2020). Examining academic profession in higher education (**In progress**)
4. Liu, Y.-H., ***Lin, C-H.**, Chen, P.-L., & Borden, V. (2020). Applications of GIS in Carnegie classification in higher education (**To be submitted**)
5. Chen, P.-L., **Lin, C-H.**, & Liu, Y.-H. (2019). The investigation of the influence of self-control

and career planning on practicability for first-year graduate students (**In Progress**)

6. Lin, C-H., Borden, V. & Chen, J-H. (2018). A study on effects of financial aid on student persistence in dual enrollment and advanced placement participation. *Journal of College Student Retention: Research, Theory & Practice*, 20 (1), 1-24. (Scopus)
7. Lin, C-H., & Borden, V. (2016). Learning from U.S. research on the impact of financial aid on college student outcomes to advance institutional research in Taiwan. *Journal of Contemporary Educational Research*, 24 (4), P. 9-31. (TSSCI)
8. **Lin, C-H., & Chen, C. C.** (2020, Feb). 以校務研究推動大學社會責任。 *臺灣評論月刊*
9. Chen, C. C., & **Lin, C-H.** (2019, Oct). 大學生學習成效評估系統與基礎能力檢測系統在中山大學的發展與應用. 海外華人校務研究協會電子報(Overseas Chinese Association for Institutional Research, OCAIR)
10. **Lin, C-H., & Chen, J.H.** (2018, 9). 跨校資料庫的介紹(National Student Clearinghouse) (國際校務研究合作與IR專業發展). *Evaluation Bimonthly (教育評鑑雙月刊)*, 75, 48-51.
11. **Lin, C-H., & Chen, J.H.** (2017, 9). IR capacity building in Asia countries(國際校務研究合作與IR專業發展). *Evaluation Bimonthly (教育評鑑雙月刊)*, 69, 36-39.
12. **Lin, C-H., Chen, J.H., & Shih, C.L.** (2017, 8). Ensuring value-added of IR on student learning outcomes (建立以數據驅動教育決策的學生學習成效平台). *Journal of Education Research (教育研究月刊)*, 65, 17-29 。(2017年科技部人社期刊評比第三級)

●(B)研討會論文

1. Lin, C-H., Chen, J-H., Hu, Y.-L., & Lo, C. O. (2020). Examining academic profession in higher education (**In progress**)
2. **Lin, C-H., Liu, Y.-H., & Chen, P.-L.** (2020). The study of developing a classification of higher education in Taiwan. CIES (**Accepted**)
3. **Lin, C-H., Chen, J-H., & L, Eric S.** (2020). Evolving predisposition for graduate and professional attendance. Round Tables Session, San Francisco, AERA (**Accepted**)
4. Chen, P.-L., **Lin, C-H., & Liu, Y.-H.** (2020). Investigation the relationships among past learning experience, psychological capital, academic self-efficacy, and learning engagement of College Freshmen. Paper Presentation, San Francisco, AERA (**Accepted**)
5. Chen, P.-L., **Lin, C-H., & Lin, Y.-H.** (2019). The investigation of the influence of self-control and career planning on practicability for first-year graduate students. Paper presentation at 19TH SEAAIR, Paper Presentation, Taipei, Taiwan.
6. Chen, C.-C. & Lin, C.H. (2019). Investigating the Effects of Interdisciplinary Programs in a Research-Intensive University. Paper presentation at 19TH SEAAIR, Paper Presentation, Taipei, Taiwan.
7. **Lin, C-H., Chen, J-H., & L, Eric S.** (2019). Examining aspirations for graduate education during college. **Paper presentation** at the 48th European Association for Institutional Research (EAIR).

●(C)專書及專書論文

1. Lin, C-H., Fu, Y-C., & Ko, J-W. (2018). A focus on building capacity for IR and decision support in Asia (China, Korea, Japan, and Taiwan). In Webber, K. & A. Calderon (Eds.),

Institutional research and planning in higher education: Global themes and contexts. New York: Routledge Press/Taylor & Francis.

2. Lin, C-H., & Chen, J.H. (2018). 從學術研究到校務研究:以美國校務研究發展為例 (From higher education research to institutional research: the example of the US practices)。臺灣校務研究理論與技術(IR in Taiwan: Theories and technologies),p.24-35。台北：高等教育。

3. Fu, Y-C., **Lin, C-H.**, & Hsu, Y. H. (2019). 標竿比較在美國大學校務研究辦公室的應用 (IR and benchmarking Comparison).大學品質保證與校務研究。台北：高等教育

4. Shih, C-L., **Lin, C-H.**, & L, T-P. (2018). 中山大學篇。臺灣校務研究實務(IR in Taiwan: Current practices), p.44-60。台北：高等教育。

●(D)研究計畫

1. Employing event history analysis to investigate college experience and degree completion (應用存活分析法探討大學生的學習經驗與學位完成)。科技部兩年期專題研究計畫 1,216,000 元 (2018/08/01~2020/07/31)

●(E)榮譽及獎項

1. May 2018, Travel grants (\$ 56,000 N.T. dollars) from the Ministry of Science and Technology (MOST, 科技部專家學者出席國外研討會補助) for the conference of Association for Institutional Research (AIR), Florida.
2. May 2017, Travel grants (\$ 80,000 N.T. dollars) from the Ministry of Science and Technology (MOST, 科技部專家學者出席國外研討會補助) for the conference of Association for Institutional Research (AIR), Washington, D.C.
3. Aug 2008- July 2010 (教育部留學獎學金)--- Government Fellowship \$ 50,000 U.S. dollars awarded by the Ministry of Education (MOE), Taipei, Taiwan
4. Aug 2010- Jul 2011 (印第安那大學博士論文獎學金)
--- Doctoral *Dissertation* Fellowship \$ 14,000 U.S. dollars, awarded by Educational Leadership & Policy Studies, Indiana University Bloomington